

ARIZE INSTITUTE OF THE FIVE-FOLD MINISTRY AND BIBLE COLLEGE

ARIZE INSTITUTE OF THE FIVE-FOLD MINISTRY AND BIBLE  
COLLEGE

2026-2027 STUDENT CATALOG



# **ARIZE**

## **Degrees**

Bachelor of Arts in Biblical Studies with an  
emphasis on Christian Education  
(BBSCE)

Bachelor of Arts in Biblical Studies with an  
emphasis on the Five-Fold Ministry  
(BBSFF)

Associate of Arts in Biblical Studies with an  
Emphasis on the Five-Fold Ministry  
(ABSFF)

&

Associate of Arts in Biblical Studies with  
an emphasis on Christian Education  
(ABSCE)

This catalog is intended to be a fair representation of our programs. However, this Biblical Institute, namely ARIZE Institute of the Five-Fold Ministry and Bible College, reserves the right to modify or change the curriculum, admission standards, course content, degree requirements, regulations, tuition, or fees at any time without prior notice. The information in this catalog is not regarded as a binding contract between the student and the school.

ARIZE Institute of the Five-Fold Ministry and Bible College is a private, not-for-profit institution of higher education.

ARIZE Institute of the Five-Fold Ministry and Bible College  
3209 Henderson Field Road  
Mebane, North Carolina 27302

Admission: 1 (919) 304-0725

Website: [www.ARIZEfivefoldministry.info](http://www.ARIZEfivefoldministry.info)

# CONTENTS

Welcome from the Founder	10
Welcome from the Family of AFFMBC	11
Faculty & Staff	12
About	13
Our Mission	17
Religious Exemption Statement	19
Required Public Notices	19
Student Complaint Statements	19
Public Website Notice Disclaimer	19
Admission Requirements	21
Transfer Credits	22
New Student Testing	23
Non-Discrimination Policy	23
Equal Opportunity Policy for Students	23
Degree Program Study	24
Student Code of Conduct	24
Student Attendance Policy	25
Excuses Absences for Students	26
Withdrawn from Attendance	26
Privacy Policies	27
Rights of the Student	27
Requesting a Student's Records	28
Release of Student Records	28
Instructions	30
Faculty/Facilitator's Responsibilities	31
Grading Policy	31
Course Syllabi	34
Tuition and Fees	35
Bachelor's in Biblical Studies, Christian Education	36
BBSCE 1 <sup>st</sup> Year 1 <sup>st</sup> Semester	38
BBSCE101 Jesus and His Parables	39
BBSCE102 Church History II	39

BBSCE103 English II	39
BBSCE104 Insights and Wisdom	39
BBSCE105 Basic Math	39
BBSCE 2 <sup>nd</sup> Semester	40
BBSCE106 Christology	40
BBSCE107 Exegesis	40
BBSCE108 Gifts of the Holy Spirit	40
BBSCE109 Kingdom Building II	40
BBSCE110 Spiritual Formation	40
BBSCE 2 <sup>nd</sup> Year 1 <sup>st</sup> Semester	41
BBSCE111 Old Testament Survey <i>Ezra, Ester, Nehemiah, Haggai, Zechariah, and Malachi</i>	41
BBSCE112 New Testament Survey <i>John, Ephesians, and Jude</i>	41
BBSCE113 The Life of Christ	41
BBSCE114 Hermeneutics	41
BBSCE115 The Life of Paul	41
BBSCE 2 <sup>nd</sup> Year 2 <sup>nd</sup> Semester	42
BBSCE116 Homiletics	42
BBSCE117 Women in the Bible	42
BBSCE118 Church Administration	42
BBSCE119 Biblical and Divine Healing	43
BBSCE120 New Testament use of the Old Testament	43
BBSCE 3 <sup>rd</sup> Year 1 <sup>st</sup> Semester	43
BBSCE121 Formation of the Gospel of Jesus Christ	43
BBSCE122 Eschatology	43
BBSCE123 Ultimate Leadership I	43
BBSCE124 Christian Ethics	44
BBSCE125 Church Planting	44
BBSCE 3 <sup>rd</sup> Year 2 <sup>nd</sup> Semester	44
BBSCE126 Basic Doctrine	44

BBSCE127 Prayer II	44
BBSCE128 Evangelism & The Kingdom of God	44
BBSCE129 Contemporary Issues in Church Development	45
BBSCE130 Spiritual Directions	46
BBSCE 4 <sup>th</sup> Year 1 <sup>st</sup> Semester	46
BBSCE131 The Book of Acts	46
BBSCE132 Hebrews	46
BBSCE133 Church Leadership & Government	46
BBSCE134 Major & Minor Prophets	47
BBSCE135 Colossians & Philemon	47
BBSCE 4 <sup>th</sup> Year 2 <sup>nd</sup> Semester	47
BBSCE136 The Tabernacle of Moses	47
BBSCE137 Contextualization	47
BBSCE138 Romans	47
BBSCE139 Covenants	47
BBSCE140 Revelations	48
Bachelor in Biblical Studies with Emphasis in the Five-Fold Ministry	48
BBSFF 1 <sup>st</sup> Year 1 <sup>st</sup> Semester	49
BBSFF101 Spiritual Formation	49
BBSFF102 Jesus & His Parables	49
BBSFF103 Prayer II	49
BBSFF104 Basic Math	50
BBSFF105 English II	50
BBSFF 2 <sup>nd</sup> Semester	50
BBSFF106 Christology	50
BBSFF107 Church History II	50
BBSFF108 Exegesis	50
BBSFF109 Gifts of the Holy Spirit	50
BBSFF110 Kingdom Building II	51

BBSFF 2 <sup>nd</sup> Year 1 <sup>st</sup> Semester	51
BBSFF111 Spiritual Warfare I	51
BBSFF112 Insights and Wisdom	51
BBSFF113 Biblical Thoughts of Mission	51
BBSFF114 Authority of the Believer	52
BBSFF115 Old Testament Survey	52
BBSFF 2 <sup>nd</sup> Year 2 <sup>nd</sup> Semester	52
BBSFF116 New Testament Survey	52
John, Galatians & Jude	
BBSFF117 The Life of Christ	53
BBSFF118 Hermeneutics	53
BBSFF119 Homiletics	53
BBSGG120 Women in the Bible	53
BBSFF 3 <sup>rd</sup> Year 1 <sup>st</sup> Semester	53
BBSFF121 Church Administration	54
BBSFF 122 Biblical & Divine Healing	54
BBSFF123 Contextualization	54
BBSFF 124 Ultimate Leadership I	54
BBSFF125 Eschatology	54
BBSFF 3 <sup>rd</sup> Year 2 <sup>nd</sup> Semester	55
BBSFF126 Interpersonal Communication and	55
Conflict Management	
BBSFF127 Foundation in Affective Leadership	55
BBSFF128 A History of Charismatic Movement	55
BBSFF129 Studies in the Book of James	55
BBSFF Kingdom and Covenant in the New	56
Testament	
BBSFF 4 <sup>th</sup> Year 1 <sup>st</sup> Semester	56
BBSFF131 God's Love Revealed	56
BBSFF132 The Gifts and Calling of God	56
BBSFF133 Keys to Longevity in Ministry	56
BBSFF134 Biblical Counseling	56
BBSFF135 Jesus, the church and Mental illness	56

BBSFF 4 <sup>th</sup> Year 1 Semester	57
BBSFF136 Five-Fold Ministers of the New Testament	57
BBSFF137 The Call of the Apostle	57
BBSFF138 The Call of the Prophet	58
BBSFF139 The Call of the Evangelist	58
BBSFF140 The Call of the Pastor and Teacher	59
Associates in Biblical Studies (ABSCE)	60
1 <sup>st</sup> Year 1 <sup>st</sup> Semester	61
ABSCE101 Identifying your calling in the Five-Fold Ministry (Ministry Assessment Testing) & Your Spiritual Autobiography	61
ABSCE102 The integrity of God's Word	61
ABSCE103 Why we study the Bible?	61
ABSCE104 Foundation of Faith	61
ABSCE105 -English I	61
2 <sup>nd</sup> Semester (ABSCE)	62
ABSCE106 Principles of Healing	62
ABSCE107 English II	62
ABSCE108 Prayer	62
ABSCE110 New Testament Survey	62
2 <sup>nd</sup> Year 1 <sup>st</sup> Semester (ABSCE)	62
ABSCE111 The Ministry of Jesus (Part I)	63
ABSCE112 The Fruits of the Spirit	63
ABSCE113 Developing Spiritual Maturity	64
ABSCE114 Women in the Bible	64
ABSCE115 Kingdom Building I	64
2 <sup>nd</sup> Year 2 <sup>nd</sup> Semester (ABSCE)	64
ABSCE116 New Testament Survey I	64
ABSCE117 – The Ministry of Jesus	64
ABSCE118 - Introduction to Church Planting	64
ABSCE119 – Old Testament Survey II	65
ABSCE120 – The Book of Acts	65

Associates in Biblical Studies with a  
concentration on the Five-Fold Ministry  
(ABSFF)

## Credit Hours: 60

1 <sup>st</sup> Year 1 <sup>st</sup> <i>Semester</i> (ABSFF)	67
ABSFF101 Identifying your calling in the Five-Fold Ministry (Ministry Assessment Testing) & Your Spiritual Autobiography	67
ABSFF102 - The integrity of God's Word	67
ABSFF103 - Foundation of Faith	67
ABSFF104 -Developing Spiritual Maturity	67
ABSFF105 – English I	67
1 <sup>st</sup> Year 2 <sup>nd</sup> <i>Semester</i> (ABSFF)	68
ABSFF106 - Old Testament Survey	68
ABSFF107 Prayer	68
ABSFF108 Math	68
ABSFF109 – The Book of Acts	69
ABSFF110 – Ephesians	69
2 <sup>nd</sup> Year 1 <sup>st</sup> Semester (ABSFF)	69
ABSFF111 – Introduction to the Five-Fold Ministry	69
ABSFF112 - Biblical analysis of The Anointing of the Apostle & Prophet	69
ABSFF113 - Old Testament Survey II	69
ABSFF114 - Kingdom Building I	69
ABSFF115 - Introduction to Church Planting	69
2 <sup>nd</sup> Year 2 <sup>nd</sup> <i>Semester</i> (ABSFF)	
BSFF116 - The role of the Evangelist	70
ABSFF117 - The preparation of the Pastor and Teacher	70
ABSFF118—Preparation for Ministry I	70
ABSFF119 – Blueprint of Christ's Church	70
ABSFF120 - Introduction to Hermeneutics	70
Library Resources & Media	72
ADDENDUM ONE	73

GREETINGS FROM THE PRESIDENT AND FOUNDER  
(Dr. Zella Berry Case)



Dr. Zella Berry Case

Greetings in the matchless name of our Lord and Savior, Jesus Christ! It is with great joy that I welcome you to ARIZE Institute of the Five-Fold Ministry and Bible College (AFFMBC). It is an awesome and remarkable privilege that has been bestowed upon us to receive a call of God to ministry. It is almost too wonderful to imagine that a sovereign God desires us with all our weaknesses to advance the message of the Kingdom and to display His power, “But we have this treasure in earthen vessels, that the excellency of the power may be of God, and not of us” (1st Cor. 4:7). It truly is a humbling and holy calling to which we have been called.

AFFMBC was founded in 2019 upon simple biblical truths: and they are:

- Humanity needs a Savior - (John 3:16).
- God placed an urgency upon the message.- (John 4:35).
- He advances the message by calling men and women for the Five-fold Ministry, who in turn train His followers - (Eph. 4:11-12).
- Those called to the Fivefold Ministry are not only equipped with the message but given the authority and power to carry out that message with signs following — proclamation backed by demonstration - (Luke 9:1-2).
- He calls His ministers, whether they are Apostles, Prophets, Evangelists, Pastors, or Teachers, to be servants of all - (Matt. 16:18).

I encourage you to embrace the mission with passion! How by studying to show yourself approved. (2<sup>nd</sup> Timothy 2:15)

In the years to come as you prepare to increase your understanding and knowledge in the Bible written and inspired by men and women who themselves took their direction from God in writing documents using words and instructions from the Almighty, and if you are one that takes those words seriously you will discover as I did, not only do God’s instructions liberates you and I but also brings joy, thankfulness, and stability when used on daily basis. We are pleased to know that, among all the Bible Colleges you could have chosen, you chose one of the best, One that is definitely devoted to teaching the unadulterated truth about Jesus Christ and His Kingdom.

*Bishop Apostle Dr. Zella Berry Case*

## **WELCOME from the Family of AFFMBC**

At ARIZE Institute of the Five-Fold Ministry and Bible College, we provide quality biblical education from the context of our anointed seasoned Christian heritage of men and women who are not only anointed in the callings of the Five-Fold Ministry but also those who are professionals who have labored in the vineyard in colleges of higher learning. To help our students find their purpose and achieve their full potential, we integrate our biblical worldview into everything we do.

Activate your new thought patterns concerning how the Five-Fold Ministry gifts work within the Church (the Bride of Christ) and in the world. View the training methods offered by this Bible College to move you from a one-person ministering the words of Christ into the fullness and intent Christ left in Ephesians 4:11-16 for the perfecting of the saints of God.

Obedience is better than sacrifice (1st Samuel 15:22) says. God uses five individuals (officers) to train and develop the church.

Move forward with your desire and commitment to serve and assist others who want to walk with Christ into leadership roles.

*ARIZE* Institute of the Five-Fold Ministry and Bible College will assist you in maturing your gifting in the Five-Fold Ministry ascension gifts as seen in Ephesians 4:11-13.

You will build a strong foundation in biblical and theological studies, along with the skill set needed to become well-trained and equipped for your unique calling. You'll also build your faith as you examine the ministry of Christ through the gospels and gain strategies for sharing God's Word throughout the world.

**"Training, developing, & pursuing Leadership for Ministry as seen in Ephesians 4:11-16 in Christ's church according to the words of Christ."**

# Faculty and Staff



Reverend Dr. Joseph Cohen  
Executive  
Vice-President/ Dean



Reverend Anthony Brown  
Associate Dean of  
Administrative Affairs



Reverend Dr. Roosevelt Smith  
Associate Professor/Facilitator



Reverend Dr. Alfred Marshall  
Associate Professor/Facilitator



Bishop Dr. Larry D. Reid, Sr.  
Chaplain



Reverend James L. Turner  
Chairman Trustee



Mrs. Arounia Berry Mullen  
Advisor & Trustee

# ABOUT

## ARIZE Institute of the Five-Fold Ministry and Bible College

With a belief in the value of an education infused with faith, Bishop Dr. Zella Berry Case in 2019 planted and envisioned a school that was different—one that would instill practical knowledge through a Christian lens developing for Christ in an assignment given to her by Him, a Biblical school that would assist in the training and development of those that He called into the gifting of an apostle, prophet, an evangelist, a pastor, and a teacher according to Paul's writing in Ephesians 4:11-13.

### College

#### **An Independent Study with Facilitators/Deans**

ARIZE Institute of the Five-Fold Ministry and Bible College is a Facilitated Driven Independent Study formulated To Equip & Mature the Individual chosen in the gifting offices as seen in Ephesians 4:11-16.

Located in Mebane, North Carolina, amid Bishop Apostle Dr. Zella Berry Case's office, a vision was given to her by Christ more than 20 years prior to opening this institution of biblical higher education – leading towards further studies entered seminary at Apex School of Theology, which was located during that time in Durham, North Carolina. " This vision came clearer throughout every year I spent preparing for this assignment, i.e., planting a school that would train those in the Five-Fold Ministry gifting."

When the vision was initial given, (The Reverend Zella

Berry Case) was residing in one of the most influential cities in North Carolina, Chapel Hill, North Carolina, the home of the Tarheels of the University of North Carolina at Chapel Hill. ARIZE (at that time was MOP – Ministry of Preparation) was birth in the heart, mind, and soul of

Reverend Case. She became committed to doing this assignment given by Christ i.e., (visioning the day that she would) fully open an institution that would lean towards the training of those in the Five-Fold Ministry and beyond).

Progressing in preparation and growth for the school, ARIZE has gone beyond just implementing Biblical principles, but now creating a school to perfect and train those chosen by Christ in the giftings of the apostle, the prophet, the evangelist, the pastor, and the teacher, all of which are for the perfecting of the saints of Christ.

All of the schools of the Five-Fold Ministry, i.e., that of the apostle, prophet/tess, evangelist, pastor, and the teacher are fashioned with God-given mandates to shift the student, the minister, and the Believer, into the deepest part of their relationship and calling in Jesus Christ. This is accomplished through Biblical teaching and foundational applications in ministry and by equipping each student to hear the Voice Of God and live an active lifestyle of communication with the Holy Spirit.

*ARIZE (AFFMBC)* is a hands-on, facilitator-driven, independent study which offers Associate and Bachelor degrees.

Moving forward with the History of ARIZE Institute of the Five-Fold Ministry and Bible College, in August of 2022 the former name of this school being ARIZE Institute of the Five-Fold Ministry was changed through the work of the Holy Spirit to ARIZE Institute of the Five-Fold Ministry and Bible College - August 13th, 2022. With our new name, we have developed a *NEW* Method of program delivery, both using the same vision with additional coverage to make sure that you get all that you the student needed to begin your journey in your calling and biblical studies.

Previously before the name change it was just hands-on, in which the student captured their assignment from a prepared booklet (12 Months for the associates), and three years for the bachelor's degree. Currently using facilitators that will connect with the students on a weekly platform as we continue to go deeper in the provision and perfecting of the school we have added a unique and exciting method for our degree programs that will assist the student for preparation in the ministry of Christ and assisting in the discover of one's calling in the Five-Fold Ministry which perfects the saints of God.

The student will continue to enjoy studying at home on your own yet with the guidance of a complete syllabus, that moves you the student from semester to semester, year to year getting a complete array of courses in your selected degree that keeps you on target to graduate in a timely manner.

We imported this change to ensure you that you will receive most of your education from qualified Facilitators and Deans that have committed their lives to Kingdom knowledge and Kingdom Building and Principles, which is the first and foremost source in our teaching.

With that said this biblical institution and Bible College are still affirming that we are diligently attempting to keep costs affordable.

We do this because we do not have expensive overhead costs, such as a building for the college. Past studies show that the maintenance of a large campus, staffing, dorms, etc., can drive up the cost of tuition by nearly 400%, while not increasing the quality of the education. We maintain a very skilled and elite Five-Fold Ministry & Administrative staff that is streamlined and highly efficient. Although the degree program is still hands-on, it now as stated above includes a facilitator which each student will be assigned as they move through the programs. Our programs are monitored to maintain the greatest degree of excellence while remaining financially modest.

ARIZE promotes networking with other students and other churches to maintain a Ministerial Fellowship with one another. We are constantly on the move connecting with seasoned Five-Fold Ministry leaders, churches, and ordained ministers to maintain accuracy in the development of the ministry for Christ.

ARIZE (AFFMBC) is a non-profit organization that supports many in the community as well as abroad. Funds that are received go directly into continuing to improve the quality of the education offered, and to compensate our staff.

## We Focus On You

- ❖ ARIZE focuses on the student.
- ❖ ARIZE is committed to helping the student, in every way possible, fulfill his or her God-given destiny.
- ❖ ARIZE is totally committed to Scripture.
- ❖ We testify and believe that God's Word is the final authority in all matters in life and in college.
- ❖ ARIZE teaches and holds to what is relevant.
- ❖ Many Bible colleges teach material that will seldom be used. We used all materials taught for the application of a wholesome and

daily life protection guided through and by the Holy Spirit. ARIZE will give you what is relevant today, allowing you to put it into immediate practice.

- ❖ ARIZE is dedicated totally to equipping each student.
- ❖ ARIZE is not only dedicated to equipping students in the Five-Fold Ministry we also use practical Biblical theology housing the prophetic power of the Scripture and how to apply it.
- ❖ ARIZE Institute of the Five-Fold Ministry is a WISE choice.
- ❖ Tailored to meet your needs for any Biblical Theological studies, and the Five-Fold Ministry while at intermittent assigned times leaving home, family, job, or ministry.

OUR MISSION

**ARIZE Institution of the Five-Fold Ministry and Bible College Mission**

KNOWLEDGE  
BRINGS POWER

POWER COMES  
THROUGH COMMITMENT

COMMITMENT COMES  
FROM BELIEF

BELIEF COMES THROUGH  
TRUST

TRUST COMES FROM  
PROOF

PROOF COMES FROM  
THE CONNECTION  
BETWEEN CHRIST AND  
YOU

PROGRESS IN BELIEVIN  
N HIM COMES FROM  
KNOWING THAT INNER  
PEACE THAT WAS  
PLACED WHEN AT FRST  
YOU BELIVED IN CHRIST  
AS SAVIOR AND LORD.

To provide spiritual oversight to individuals, parachurches, ministries, and churches throughout the United States and internationally. These ministries will become a safe haven for many, providing spiritual growth through various teachings as Christ leads through the Holy Spirit.

Our mission because we believe that the Bible is the Word of God, fully inspired and without error in the original manuscripts, written under the inspiration of the Holy Spirit, and has supreme authority in all matters of faith and conduct, agree in our endeavors to teach, preach, instruct, motivate, inspire each that enter our biblical institute of higher biblical learning will and do commit to doing all within our powers to perform those items mentioned above throughout the student’s education.

In addition to the above, we provide, through the Holy Spirit, a sound foundation in the Word of God.

It is also our mission to increase the knowledge and understanding of the Word of God for daily application and to assist in developing a godly mindset to sustain everyone that we come in contact with, giving motivation to search the Scriptures for themselves for a prosperous lifestyle.

It is our mission to provide knowledge of the Five-Fold Ministry, according to Ephesians 4:11-16, and how, when planted properly, to bring unity and oneness, a body of Believers, dedicated and committed to building an atmosphere of praise and worship to God our Father.

It is also our position at ARIZE Institute of the Five-Fold Ministry and Bible College to provide theological education of the Five-Fold Ministry and biblical courses reflected from the Holy Bible to prepare those who have been called by Christ as an apostle, prophet, evangelist, pastor & teacher for service in churches, Christian ministries, and the community. The institution's educational programs are intended to increase students' knowledge, and it remains committed to maintaining its diverse student body, faculty, and staff.

The institution expresses its commitment to the student's overall development by promoting life-long learning, scholarly inquiry, and a commitment to service to others. Programs and services are geared towards promoting and nurturing students' growth and development as persons who appreciate cultural diversity and embody civic, social, and religious responsibility.

ARIZE will follow an open-door admission policy based on the need to respond to each person at the appropriate level of ability and development.

ARIZE Institute of the Five-Fold Ministry is an interdenominational, interracial, and gender inclusive community modeled on diversity, which constitutes the Body of Christ. The educational and service programs provide theological education and training to a constituency of mature, bi-vocational, and commuting students. These services are intended to enhance the student's skills, expand the student's awareness, and broaden the student's perspective on quality of life.

It is part of our mission to provide a curriculum designed and implemented to prepare the clergy and laity for various ministries in Biblical studies, theology, general biblical education, and the individualizing of the roles of the Five-Fold Ministry as found in the Holy Bible.

Furthermore our mission is to establish additional schools of the Five-Fold Ministry that will teach, train, and enhance believers who are chosen, called, appointed, and anointed to be apostles, prophets, evangelist, pastors, and teacher to a mature level in Christ for the perfecting of the saints, for the work of the ministry, for the edifying of the body of Christ.

## RELIGIOUS EXEMPTION STATEMENT

The Policies of the Board of Governors requires all institutions conferred exemption with respect to religious education to prominently display the exemption statement in all relevant institutional publications:

Degree programs of study offered by Arize Institute of the Fivefold Ministry & Bible College have been declared by the appropriate state authority exempt from the requirements for licensure, under provisions of North Carolina General Statutes Section (G.S.) 116-15 (d) for exemption from licensure with respect to religious education. Exemption from licensure is not based upon assessment of program quality under established licensing standards

## STUDENT COMPLAINT STATEMENT

The State Authorization Unit of the University of North Carolina System Office serves as the official state entity to receive complaints concerning post-secondary institutions that are authorized to operate in North Carolina. If students are unable to resolve a complaint through the institution's grievance procedures, they can review the Student Complaint Policy (PDF) and submit their complaint using the online complaint form at [Student Complaints Site](#)

For more information contact:

North Carolina Post-Secondary Education Complaints  
223 S. West Street, Suite 1800  
Raleigh, NC 27603  
(919) 962-4550

To file a complaint with the Consumer Protection Division of the North Carolina Department of Justice, please visit The State Attorney General's web page at: [NCDOJ site](#). North Carolina residents may call (877) 566-7226. Outside of North Carolina, please call (919) 716-6000. En Espanol (919) 716-0058. If you choose to mail a complaint, please use the following address:

Consumer Protection Division  
Attorney General's Office  
Mail Service Center 9001  
Raleigh, NC 27699-9001

## **PUBLIC WEBSITE NOTICE**

### **DISCLAIMER**

This disclaimer (“Disclaimer”) sets forth the general guidelines, disclosures, and terms of your use of the ARIZE Institute of the Five-Fold Ministry and Bible College website (“Website” or “Service”) and any of its related products and services (collectively, “Services”).

This Disclaimer is a legally binding agreement between you (“User”, “you” or “your”) and ARIZE Institute of the Five-Fold Ministry and Bible College (doing business as ARIZE Institute of the Five-Fold Ministry and Bible College, “we”, “us” or “our”). If you are entering into this Policy on behalf of a business or other legal entity, you represent that you have the authority to bind such entity to this Policy, in which case the terms “User”, “you”, or “your” shall refer to such entity. If you do not have such authority, or if you do not agree with the terms of this Policy, you must not accept this Policy and may not access and use the Website and Services. By accessing and using the Website and Services, you acknowledge that you have read, understood, and agree to be bound by the terms of this Disclaimer.

You acknowledge that this Disclaimer is a contract between you and ARIZE Institute of the Five-Fold Ministry and Bible College, even though it is electronic and is not physically signed by you, and it governs your use of the Website and Services.

### **NON-PROFIT**

ARIZE Institute of the Five-Fold Ministry and Bible College is a non-profit college and Biblical Institution, and receives no governmental funding

### **FAIR USE NOTICE OF OUR WEBSITE:**

[www.ARIZEfivefoldministry.info](http://www.ARIZEfivefoldministry.info).

The content on the Website and Services provided may include copyrighted material that may not have been specifically authorized by the copyright owner. We offer such material under the fair use doctrine because we believe this qualifies as fair use of any copyrighted material as outlined in Section 107 of the United States Copyright Law (See ADDENDUM ONE). The content is distributed for educational, research, and informational purposes only. We do not claim ownership of any copyrighted material, which remains the property of its respective owners.

The inclusion of any copyrighted material does not imply endorsement, approval, or sponsorship by the copyright owner. If you wish to use copyrighted material from the Website and Services for purposes that exceed fair use, you must obtain permission from the copyright owner.

## **INDEMNIFICATION AND WARRANTIES**

While we have made every effort to ensure that the information on the Website is accurate, ARIZE Institute of the Five-Fold Ministry and Bible College is not responsible for any errors or omissions, or for the results obtained from its use. All information on the Website is provided “as is”, with no guarantee of completeness, accuracy, timeliness, or of the results obtained from the use of this information, and without warranty of any kind, express or implied. In no event will ARIZE Institute of the Five-Fold Ministry and Bible College, or its partners, employees, volunteers, or agents, be liable to you or anyone else for any decision made or action taken in reliance on the information on the Website, or for any consequential, special, or similar damages, even if advised of the possibility of such damages. Information on the Website is for general informational purposes only and is not intended to provide any professional advice. Please seek professional assistance should you require it. Information contained on the Website is subject to change at any time and without warning.

## **CHANGES AND AMENDMENTS**

We reserve the right to modify this Disclaimer or its terms related to the Website and Services at any time at our discretion. When we do, we will revise the updated date at the bottom of this page. We may also provide notice to you in other ways at our discretion, such as through the contact information you have provided.

An updated version of this Disclaimer will be effective immediately upon the posting of the revised Disclaimer unless otherwise specified. Your continued use of the Website and Services after the effective date of the revised Disclaimer (or such other act specified at that time) will constitute your consent to those changes.

## **ACCEPTANCE OF THIS DISCLAIMER**

You acknowledge that you have read this Disclaimer and agree to all its terms and conditions. By accessing and using the Website and

Services, you agree to be bound by this Disclaimer. If you do not agree to abide by the terms of this Disclaimer, you are not authorized to access or use the Website and Services.

## ADMISION REQUIREMENTS

Application materials are available on the ARIZE Institute of the Five-Fold Ministry and Bible College website at [www.ARIZEfivefoldministry.info](http://www.ARIZEfivefoldministry.info). If the internet is not accessible, call 1-919-304-0725.

The following items are required:

1. Application: an application form may be submitted by email or from the website.  
Email address: [ARIZEFFMBC2019@gmail.com](mailto:ARIZEFFMBC2019@gmail.com).
2. Transcripts: Applicants will submit an official high school transcript from public, private, or home school, or official transcripts of studies undertaken at all colleges or universities.
3. Applicants who have not graduated from high school must successfully complete the General Educational Development (GED) exam before admission. Special consideration will be given to high school students who have completed their sophomore year. They must provide a letter from their high school guidance counselor indicating their ability to take courses and a letter of permission from their parents. Please contact the Office of Admissions for details.
4. Tuition Deposit: When an applicant has been given accepted status, they will pay a \$50 tuition deposit.

ARIZE Institute of the Five-Fold Ministry and Bible College is committed to fostering a spiritual community where **intellectual honesty and personal integrity** are highly valued; individuals are **trusted, respected, and fairly treated**; and there is consistent **accountability** for conduct that affects the **safety and welfare of the Bible College and its members**. The Code in this college embraces the ideals of **academic honesty, personal integrity, and responsible citizenship**.

## TRANSFER CREDITS

Transfer credit is accepted from accredited institutions of higher

learning for subjects appropriate to the curricula of AFFMBC programs. All applicants who have attended other colleges or universities are required to have all official transcripts mailed directly by the issuing school(s) to the AFFMBC admissions office.

In addition to the transcript, it is sometimes necessary to provide a catalog, course description, or other documentation from the former college or university to help determine a class's content and applicability. The registrar will evaluate the transcript and award applicable transfer credit(s). Note: Transcript evaluations will not be completed until the application has been made to AFFMBC and all transcripts have been received. Credit will only be considered for "C" grades or above. The grades earned for courses transferred from other institutions will not be counted toward a student's cumulative GPA at ARIZE Institute of the Five-Fold Ministry and Bible College

## **NEW STUDENT TESTING**

A Bible knowledge and content test is administered as a baseline for assessment of subsequent learning. In addition, several inventories are required of students during the enrollment/orientation process.

## **ENGLISH**

Proficient use of the English language is essential for Christians in professional career assignments; therefore, AFFMBC requires one course in English in all degree levels.

## **MATH**

Students entering a degree program who have not taken a college-level Math course will take an introductory Basic Math course at AFFMBC.

## **NON-DISCRIMINATION POLICY**

ARIZE Institute of the Five-Fold Ministry and Bible College does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities.

## **EQUAL OPPORTUNITY POLICY FOR STUDENTS**

ARIZE Institute of the Five-Fold Ministry and Bible College does

not discriminate on the basis of race, color, sex, national or ethnic origin, disability, age or veteran status in admissions, treatment or access to its programs and activities, nor does (AFFMBC) discriminate based on religion, except as necessary to comply with ARIZE Institute of the Five-Fold Ministry and Bible College Standard of Personal Conduct and Statement of Christian Community and Mission.

## **ACCEPTANCE**

Review of an applicant's file will begin as soon as the applicant has submitted all items required for admission. Once the Office of Admissions has reviewed the file, the student will receive a letter from the college stating one of the following admission determinations:

- Regular Acceptance,
- Provisional Acceptance
- Acceptance Denied

### **Admissions Categories**

- **REGULAR ACCEPTANCE** All admission requirements submitted. Minimum admissions criteria have been met.
- **PROVISIONAL ACCEPTANCE** In some circumstances, applicants whose undergraduate GPA is below 2.5 may be granted provisional admission. Provisional admission is granted only when all other indicators point to success in the desired program. Normally, provisional students who have maintained a 2.5 GPA in their first semester will be granted full acceptance.
- **ACCEPTANCE DENIED.** Reasons for denial are not shared with the applicant or anyone outside of the Admissions Committee. When an applicant is denied admission, that person must wait at least 1 calendar year before reapplying. This does not imply any promise for admission in the future

## **COURSE MATERIALS**

Specific information for each course is provided in a description by the registrar, academic guidance counselor, or the student's facilitator, whose identification is noted on your syllabus.

## **DEGREE PROGRAM OF STUDY**

A Program of Study is a group of selected courses bundled to provide training in a specific area. Each Program of Study is designed to assist the student in focusing on what is required to graduate in the degree program they have selected of specialized areas of interest. Programs of Study consist of some traditional core classes, along with workshops (announced) and practical experience.

## **STUDENT CODE OF CONDUCT**

Honor is one of the cornerstones of Christianity. Honor means integrity, uprightness, respect, or having a good name. By applying as a student for (AFFMBC), you are committing to living a lifestyle of honor & consent to the following:

1. Faithfully serve God, be faithful in their attendance to their local church, actively serve in ministry, and submit to their Senior Pastor.
2. Earnestly strive to abstain from blatant sin and to live a Godly lifestyle.
3. All work must be completed and turned in on time. No exceptions!
4. Do not participate in any academic dishonesty, including plagiarism, nor in completing assignments jointly with others.
5. Students commit to abide by the rules and regulations of (AFFMBC) that may be altered or changed from time to time.
6. Students understand that in order to maintain the highest levels of training and to safeguard its ideals of spiritual and moral values, (AFFMBC) reserves the right to require the withdrawal of any student, if in the judgment of (AFFMBC), the conduct of the student is deemed to violate (AFFMBC)'s ideals as a religious institution.

## **ATTENDANCE POLICY**

The attendance grade is the most important grade at ARIZE Institute of the Five-Fold Ministry and Bible College. All grades matter, but the heart of ARIZE Institute of the Five-Fold Ministry and Bible College (AFFMBC) is for students to sit under the Word, i.e., the WORD that is taught in the courses. That is not possible if the students are not here.

Faithfulness is a key facet of discipleship. Students are expected to be in class every school day for the entire year. When student does miss class do to sickness or extraordinary negative circumstances the student is expected to reach their facilitator in the manner for which the facilitator instruct for any lessons you the student have missed. If your absence is for an excused reason, you must notify the Assistant Dean of Students over their class/s as soon as possible.

The semester cannot be passed if a student has failed attendance (anything below 70%), so failing attendance will result in an immediate academic discipline. Only some reasons for absences are excused (see section on Excused Absences, but all absences should have a valid reason. Staying within the limit of allowed absences, and leaving the class meeting for unexpected situations, is the responsibility of each student. Exceptions will be extremely rare and only under very extenuating circumstances. All absences will be looked at in those cases, not just the ones over the limit. Students are encouraged to make AFFMBC a priority in order to get the full experience. Sometimes students uproot their entire lives to come to college, but then lose focusing day-to-day life. These policies are here, and are enforced, to help minimize that. There will be an attendance grade for each semester, and those grades will be included in the GPA for the semester.

## **EXCUSED ABSENCES**

Student must be given an opportunity to complete work which is reasonably close to, but not necessarily identical to, missed work.

1. Personal illness (school may require doctor's note verifying absence after 10 days).
2. Quarantine under the direction of a health officer.
3. Personal medical, dental, optometric or chiropractic appointment.
4. Funeral services for a member of the immediate family (limited to one day in the state, and three days out of state).
5. Student serving on jury duty.
6. Exclusion for illness or medical appointment of a child of whom the pupil is the custodial parent.
7. Personal court appearance (requires verification).

8. Observance of a religious holiday or ceremony (recommend three (3) days advance notice to (AFFMBC).
9. Religious retreat (limited to four hours per semester).
10. For the purpose of serving as a member of a precinct board for an election.
11. Religious observance or exercise for moral or religious instruction limited to four (2) days per semester.

## **WITHDRAWN FROM ATTENDANCE**

1. A student may be withdrawn from attending classes for failure to:
  - Comply with Admission Requirements
  - Respond to official notices from AFFMBC within the requested time
  - Comply with the Student Code of Conduct
  - Under no circumstances may a student who has been withdrawn from a course receive a grade for that course.
  - All students are required to attend online orientation. Online orientation will acquaint the student with AFFMBC policies and procedures, as well as answer any questions the student may have about AFFMBC.

## **PRIVACY POLICY**

What is the privacy policy pertaining to students? In order to protect the privacy of student and graduate records and to remain in compliance with the Family Education Rights and Privacy Act of 1974, which is:

(The Family Educational Rights and Privacy Act of 1974 (FERPA or the Buckley Amendment) is a United States federal law that governs the access to educational information and records by public entities such as potential employers, publicly funded educational institutions, and foreign governments.), although we are not a federally funded program and do not

participate in such, we currently honor/operate under the same guidelines of the FERPA or Buckley Amendment.

AFFMBC will not respond to personal or telephone requests to comment on or release any information relative to a student's or graduate's program. Requests for confirmation of a student's or graduate's current status must be submitted on professional stationery to establish a "reasonable need to know" status of the individual requesting the property of ARIZE Institute of the Five-Fold Ministry and Bible College 2022. All Rights Reserved. Any Unauthorized Duplication or Use is Prohibited information. Only a student's name, degree program, date of enrollment or a graduate's graduation date, and/or degree title would be provided.

No additional information will be provided unless a release, signed by the student or graduate, is attached to the request for information. We do not publish a list of students, their grades, degree programs, etc. online nor do we make that information readily available except as related to the aforementioned. Student information may also be released in the event of a valid legal request in accordance with state and federal laws.

## **RIGHTS OF THE STUDENT AT ARIZE INSTITUTE OF THE FIVE-FOLD MINISTRY AND BIBLE COLLEGE**

ARIZE Institute of the Five-Fold Ministry and Bible College is a private, not for profit Bible College. We are not funded by any government institution. Even though we are not a state or federal funded school and are not legally bound to respect the constitutional rights of their students, i.e., as the protections of the First Amendment because we are not a campus which house physical students, we do affirm to some of the statutes that apply to moral and bible principles for respecting the students' rights to voice their opinion as long as it applies to our standard of conduct policy.

Being a private Bible College, we are not directly bound by the First Amendment, which limits only government action. Nor are we a government-funded institution. However, the vast majority of private universities and Bible Colleges have traditionally viewed themselves—and sold themselves—as bastions of free thought and expression. Accordingly, private colleges are held to the standard that they themselves establish.

Furthermore, AFFMBC is bound to each student by the promises

found in this catalog.

It is important to note, however, that if we desire as a private college to place a particular set of moral, philosophical, or religious teachings above a commitment to free expression, we have every right to do so. The freedom to associate voluntarily with others around common goals or beliefs is an integral part of a pluralistic and free society.

## REQUESTING A STUDENT'S RECORDS

Students/alumni, internal AFFMBC staff/faculty, and external parties may request a student's record as maintained by Student Rights & Responsibilities (SRR). Generally, SRR will release these records only with the student's permission. The institution may disclose an educational record without consent under limited circumstances.

SRR also does not maintain any records regarding sex- and/or gender-based harassment if the report was made to AFFMBC. If you wish to receive such records, you will need to contact the Registrar's Office at (919) 304-0725 and ask for the Registrar or by emailing [ARIZEFFMBC2019@gmail.com](mailto:ARIZEFFMBC2019@gmail.com).

The Office of Student Rights & Responsibilities will be responsible for maintaining all official ARIZE Institute of the Five-Fold Ministry and Bible College records related to Student Rights & Responsibilities. A Student Rights & Responsibilities record will include copies of all Cases in which a student is found responsible for violating at least one Student Rights & Responsibilities policy, as well as copies of all relevant correspondence and other documentation related to the Case.

The policies regarding the retention of Student Rights & Responsibilities records are as follows:

- The University will maintain Student Rights & Responsibilities files for a period of no less than seven (7) years following the most recent finding of violation and completion of all Outcomes, consistent with the University's obligations under the Clery Act.
- The University will maintain Student Rights & Responsibilities files of Students who have been dismissed from the University indefinitely.

SRR can only answer questions related to records maintained by our office. If you are looking for information related to a student's academic (e.g., grades, academic probation) or other education records (e.g., financial obligation history), please submit your request through the Office of the Registrar.

## **INSTITUTIONAL ACTION LETTER REQUEST**

### **Release of Records**

Members of the AFFMBC faculty and staff who receive requests from Students or former Students to complete a request for information about Student Rights & Responsibilities records should direct all inquiries to the Office of the Registrar. Purposes for such requests can include undergraduate transfer to another institution, graduate/professional, and security clearances for employment.

When a Student requests and authorizes the release of information through the "Institutional Action Letter Request Form", ARIZE Institution of the Five-Fold Ministry and Bible College will provide a brief statement with an overview of the Student's conduct history. The information released will include the findings, Outcomes, and will indicate whether or not a Student is in good conduct standing.

Pursuant to ARIZE Institute of the Five-Fold Ministry and Bible School Policy, and consistent with FERPA, Students may review their Student Rights & Responsibilities Record in person by making an appointment with the Office of the Registrar.

Your dean or Vice President of the school or the Office of Student Rights & Responsibilities does not release records for alternative resolution processes, such as Medical Amnesty, which are considered internal records of ARIZE Institute of the Five-Fold Ministry and Bible College for their purposes, through the release of records process unless required by law.

## **DEGREE PROGRAMS DISCLAIMER**

Please note that these descriptions do not in any way guarantee or imply that employment will be obtained or is guaranteed, nor does completion of any degree programs guarantee a position in ministry at

ARIZE Institute of the Five-Fold Ministry and Bible College, nor any other organization.

## Instructions

### CAUTION

Always **keep a copy** of anything you send to your Facilitator. Although we will meet twice (2) times during the year for “*Intensives*” to evaluate your progress and to answer any question, either on Zoom or in a in-person visit, at a location given by the Facilitator, it is suggested that you email all of your assignments to your Facilitator at their email (your Facilitator will notify you of those instructions.) This will assist you in keeping track.

The Associate's Degree Programs, as well as the Bachelor's programs, are hands-on/facilitator-driven experiences that will prepare you for the completion of your chosen degree program.

All degrees offered will build a strong foundation in biblical and theological studies along with the skill set needed to become well-trained, well-grounded, and well-equipped for your unique calling in the Five-Fold Ministry (apostle, prophet, evangelist, pastor, or teacher).

Students are encouraged to work at their own pace, but at the same time, if their plan is to obtain the degree within the allotted timeframe, they should move through the curriculum outlined in their syllabus. However, if your schedule permits, ARIZE Institute of the Five-Fold Ministry and Bible College will accommodate and work with you.

**Format: APA Format – 12pt. Double-space. See the internet on APA formatting.**

### Faculty Facilitators' Responsibilities

The responsibility of the Facilitators of ARIZE Institute of the Five-Fold Ministry and Bible College is fourfold. They are responsible for:

- Jesus Christ,
- the Founder,
- the college and
- the student.

Bishop Dr. Zella Berry Case, the Founder and President of ARIZE Institute of the Five-Fold Ministry and Bible College, proclaims that, “Our

responsibility is to get God’s words to the students’ ears. Only God can get the word from their ears to their heart.”

AFFBC partners with God Himself when instructing students. AFFMBC’s Faculty and Facilitators humbly shoulder the responsibility of getting the truth of God’s word to each student entrusted to their care. We, the Facilitators, are committed to the highest standards of academic excellence and Christian values. Members of ARIZE Institute of the Five-Fold Ministry and Bible College community, faculty, staff, students, and administrators are responsible for maintaining the standards of the institution and of the various communities in which we live.

We value integrity, honesty, and fairness, and strive to integrate these values into our daily practices.

Our ethical expectations are found in Holy Scripture, the Bible College Mission Statement, the founding vision of Bishop Dr. Zella Berry Case, and the AFFIRMATION. Holy Scripture provides the ultimate source for our ethical standards,

Letter Grade	Percent Grade	4.0 Scale GPA
A+	97-100	4.0
A	93-96	4.0
A-	90-92	3.7
B+	87-89	3.3
B	83-86	3.0
B-	80-82	2.7
C+	77-79	2.3
C	73-76	2.0
C-	70-72	1.7
D+	67-69	1.3
D	63-66	1.0
D-	60-62	0.7
F	Below 60	0.0

including the two great commands taught by Jesus: the duty to love God and to love one's neighbor as oneself (Matthew 22:37-40).

## GRADING POLICY

All students will be graded using the letter-grade system. Grade point averages are computed to track satisfactory academic progress. Some courses will be graded satisfactory/unsatisfactory. These courses are designated in the course listings of the ARIZE Institute of the Five-Fold Ministry and Bible College catalog as satisfactory/unsatisfactory only.

## LETTER GRADING SYSTEM

- **A** Advanced: Outstanding in all respects
- **A-** Advanced: Outstanding in most respects
- **B+** Proficient: Proficient in all respects, with some elements

- achieving a higher quality
- **B Proficient:** Proficient in all respects
- **B- Proficient:** Proficient in some respects but with some clear weaknesses.
- **C+ Developing:** Showing development but lacking proficiency
- **C Developing:** Showing a basic level of development sufficient to pass a course but not sufficient to display proficiency in a program.
- **Beginning:** Beginning level work that does not display sufficient knowledge to pass the course or assignment. No credit shall be given for a grade of F. A grade of F remains on a student's permanent record. If an F is received in a required course, the course must be retaken.
- **AU Audit:** course not taken for credit (Please note that, while grading is not calculated based on a "bell curve," the faculty are committed to using the full range of letter grades, evaluating according to the quality of an individual's work. All professors provide evaluation criteria in their course syllabi.

### **PASS/FAIL SYSTEM**

- **S Satisfactory:** Shall designate work that satisfactorily meets or exceeds the expectations set for the task.
- **U Unsatisfactory:** Shall designate failure, and no credit shall be given for the course. (In no case may a grade of U be changed or deleted from a student's permanent record. If a grade of U is incurred in a required course, the course must be retaken.

### **OTHER SYMBOLS**

- **W** If a student withdraws after the add/drop deadline, but the professor/instructor is unable to evaluate the student's performance, a grade of W shall be given.
- **WP/WF** If a student withdraws after the add/drop deadline, but is doing passing work, the grade WP shall be given; otherwise, such late withdrawal shall result in a grade of WF being given.
- **I (Incomplete)** is a temporary grade, pre-arranged between the

instructor, the student, and the faculty, in cases of excusable failure to complete the work of a course. To receive an incomplete in a course, a student must submit a written request on or before the date of the final Academic Affairs meeting of the semester, and the Academic Affairs committee will render a decision. A student experiencing an emergency may request an extension up to the final day of the term, and the professor will make a decision in consultation with the academic dean. Any incomplete assignment not turned in within two weeks of the end of the final exam period will be given a zero, and the final course grade will be calculated accordingly.

To change the grade, the course requirements must be completed by the due date as stated in the guidelines below. If the conditions for changing the grade are not met, the course grade will automatically be an F.

- **IP** (In Progress) will be given when a grade and credit for this course have not yet been assigned, or the course is continuing into the next semester, with neither grade nor credit being given until the latter semester is completed.

## **DUE DATE GUIDELINES**

For an *I*, resubmission of conditional work and submission of incomplete work are due two weeks after the end of the final exam period. For graduating students, the due date for resubmitting conditional work and submitting incomplete work will be no later than the Friday before graduation. For an *I* received in field education, whether in a semester or a term, a longer period than stated above may be allowed because of the unusual nature of such courses. Work is to be evaluated by the instructor, and grades are to be submitted to the Registrar within one week after the deadline for incomplete work. For work completed during the academic term, the deadlines set in syllabi and the Academic Code are to be maintained, the consequence of noncompliance being an unsatisfactory mark (F). This standard may be negotiated as provided for in the Academic Code, thus setting a new deadline. An F given for a course for failure to meet a revised due date remains on the transcript.

## COURSE SYLLABI

The facilitator gives each student a copy of their course syllabi. A syllabus is simply an outline of a course's academic content, but it also communicates the course's organization and process. AFFMBC Syllabi are distinctive, following the personality of the facilitator and the course itself; thus, there are no strict formulae for creating their syllabi. However, it is required that facilitators/faculty develop syllabi that clearly communicate the key areas of course organization and content to students. The following is intended to aid the process of syllabus development in order to facilitate effective communication with AFFMBC College students.

### *Faculty/Facilitators will include the following content on the course syllabus.*

- Instructor Information
- Professor name and professional title
- Professor contact information
- Office hours and office location. You must hold office hours at regular times at least three days per week.
- Course Information:
  - Course title and catalog number
  - Course Description/Purpose
  - Meeting time and meeting place (Zoom ID)
- Any required course materials (textbooks, lab manuals, etc.)
- The Student Learning Outcomes (SLO's)
- Support of the Bible College Mission: A brief statement on the relationship between the course and the Mission of AFFMBC.
- Course Calendar and Topical Content
- Grading: The methodology used for assessing student learning and the assignment of a course grade should be clearly defined.
- Late and attendance policies also should be clearly defined.
- Final Examinations: The date and time of the final examination.

## **ARIZE Institute of the Five-Fold Ministry & Bible College Tuition and Fees**

\$250 per semester hour fee  
\$125 for Course Audit fee  
\$150 for Math or English Lab fee  
\$50 per semester Tech and Library Fee

## **FINANCIAL POLICY**

Financial responsibility is an important part of spiritual growth and maturity. All students will be billed at the beginning of each semester for the entire semester. Students will not receive updates or reminders to pay tuition. Each student is responsible for checking their tuition status.

Tuition per Credit Hour ..... \$250.00  
Audit per Credit Hour ..... \$125.00

ARIZE Institute of the Five-Fold Ministry and Bible College refunds tuition according to the following withdrawal schedule:

- 100% Week 1 Days 1-3
- 75% Week 2 Days 4-6
- 50% Week 3 Days 7-9
- 25% Week 4 Days 10-12
- Week 5 Days 13-21 - None

**Fees and other charges are non-refundable.**

## **ARIZE Institute of the Five-Fold Ministry and Bible College BACHELORS OF ARTS IN BIBLICAL STUDIES WITH EMPHASIS ON CHRISTIAN EDUCATION (BBSCE)**

The Bachelor of Arts in Biblical Studies with an emphasis on Christian Education is offered to persons who desire a program in preparation for graduate work in a related content area or to support ministry in fields or organizations that support the mission of the church and the redemptive work of God in this world. This program provides extensive training in the exegetical study of Christian Scripture and the

theological content flowing from scriptural sources. Students completing this degree program will have an advanced understanding of biblical literature, possess strong exegetical skills, and apply theological understanding to contemporary ministry and social issues.

The Bachelor of Arts in Biblical Studies with emphasis on Christian Education degree program will also equip you with biblical interpretation skills for yourself and others. Your ability to understand and apply the Bible will be enhanced through historical and contextual exploration of Scripture.

Combine your passion for sharing the gospel with your love for Scripture. ARIZE Institute of the Five-Fold Ministry and Bible College Bachelor of Arts in Biblical Studies is taught from a Christian Renewal perspective, providing you with a solid foundation in Biblical principles, practical ministry, and biblical studies. You will understand the history, context, and message of the Bible more deeply and explore answers to significant questions of life and purpose. You'll also develop your knowledge of God's Word as you apply it to contemporary issues and other religions.

The student will:

- Study historical information developments in Christianity.
- Examine the content of Psalms and Proverbs and their application in modern culture.
- Learn methods to help you study and teach the Bible more effectively.
- Prepares you for ministry roles, using the Bible as your road map.

**Bachelor of Arts**  
**In**  
**Biblical Studies with**  
**emphasis on**  
**Christian Education**

**ARIZE Institute of the Five-Fold Ministry and Bible  
College  
Bachelor of Arts in Biblical Studies with emphasis  
on Christian Education  
Courses**

***First Semester Courses (BBSCE)***

**BBSCE101 Jesus and His Parables** – This course reviews and highlights in the Gospels two facts about Jesus’s life and ministry: his amazing deeds of healing and restoration, and his teaching through parables. Though seemingly simple, these parables radically alter our understanding of reality. They reveal the kingdom, announce its advent, and paint a portrait of the Father whom Jesus loves and serves, drawing hearers into a new reality. We will examine the parables in Matthew and Luke in their Middle Eastern context and learn to hear Jesus’s voice in a new way.

**BBSCE102 Church History II** – **In this course, the student will discover how** nearly every major doctrine of the Church was established before the Reformation. In this course, learners discover how the Church’s doctrine, faith, and practice developed from Pentecost through the Protestant Reformation.

**BBSCE103 English II** – The Fundamentals - Students develop language skills necessary to promote success in program courses and, ultimately, lead towards writing documents and academic papers when assignments are given. Students also achieve correctness and mastery in writing sentences appropriate to a college environment by studying English language usage, grammar, mechanics, and style. Skills acquired in these areas enable students to demonstrate competence in composing, editing, and proofreading written messages.

**BBSCE104 Insights and Wisdom** – This verse-by-verse study details the wisdom teachings of God for daily living. Special studies are given on major themes in Proverbs, such as wisdom, foolishness, righteousness, laziness, scoffing, friends, wickedness, the wife, the family (marriage), and child raising. Students will:

1. Learn who God says is wise and who is foolish.
2. Be better able to recognize that which is wise when they see or hear it.
3. Better understand Proverbs and be able to teach the book to others.

**BBSCE105 Basic Math** – This course will assist the student in applying basic fundamental concepts in arithmetic, including fractions, decimals, ratios, proportions, percentages, measurement, and geometric formulas.

### ***Second Semester Courses (BBSCE)***

**BBSCE106 Christology** – In this course, we will assist students in understanding and affirming what the Bible says about the Person of Jesus Christ and who He is. This course will also help create in us an awe and love for the person of Jesus Christ. This course is also designed to help gain an understanding of what the Bible says concerning the Person of Jesus Christ. Particularly with how the divine and human co-exist in one person. To understand the significance of the doctrine of Christ and its impact on the believers in Christ.

**BBSCE107 Exegesis: How to Read the Bible and Interpret Scripture** - In this course, students will learn to read Scripture with clarity so that they can apply the truths of the Bible to life. This course will examine the different types of biblical literature, enabling students to interpret and understand what God is saying. The Bible, as God’s Word, has eternal

relevance and speaks to everyone, of every age, and in every culture. Christians must learn to read, believe, and obey the Bible.

**BBSCE108 Gifts of the Holy Spirit** – This course will endeavor to bring a greater understanding and experience of the walk of a Christian believer in the spirit-filled life, witnessing not only the Gifts of the Holy Spirit but how they work theologically as well as practically.

**BBSCE109 Kingdom Building II** - This course highlights the distinguishing qualities and characteristics of the Kingdom of God. It examines the principles necessary for effective and dynamic kingdom living. Students will be empowered to live effective lives as standard bearers in their homes and communities. Understanding the Kingdom is a foundational course that will shift your paradigm. It will help you firmly establish a Kingdom world view rooted in biblical truth. Believers are citizens of the Kingdom who possess dual citizenship. Mastery of both worlds requires an awareness of identity and a clear mandate for expression. In the course *Understanding the Kingdom*, we will focus on developing this knowledge by diving deeper

**BBSCE110 Spiritual Formation** - This course will include a study of spiritual disciplines and practices starting with the Early Church Fathers. The purpose of “spiritual disciplines” is the total transformation of the follower of Jesus, growing toward living life the way God intended. The Father’s love is one of the most foundational aspects of the Christian understanding for building a solid spiritual identity. This course will cover the Father’s love, the Son’s sacrifice, and the work of the Holy Spirit in the life of the believer. The basic foundational teachings of impartation, baptisms, and living the Spirit-filled life will be covered. A strong emphasis will be on the new identity and victorious life.

### *2<sup>nd</sup> Year – First Semester (BBSCE)*

**BBSCE111 Old Testament Survey** –Ezra, Ester, Nehemiah, Haggai, Zechariah, and Malachi deal with Israel’s restoration from exile. Emphasis is placed on their modern-day applications. This course is an introduction to the authorship and contents of the Old Testament mentioned above. Special attention will be given to these important people, the places they lived, the culture and events, as well as to key chapters in those books.

Emphasis is placed on gaining an overview of the cited Old Testament books through a survey of their geographical and historical backgrounds. Also, attention is given to the structure of each biblical book, significant interpretative problems, and major theological themes.

**BBSCE112 New Testament Survey** – Analyzing portions of John, Ephesians & Jude.

**BBSCE13 The Life of Christ** – This course horns in on the Life of Christ in the four (4) synoptic Gospels. It explains and examines the four Gospels through a comparative analysis that reconstructs Jesus' life and ministry in chronological order.

**BBSCE114 Hermeneutics** - This course is designed to help students understand what Hermeneutics is, which is the science and art of properly interpreting the Bible. Universally accepted laws of interpreting Scripture are explained in detail. Such laws include: the law of context, the law of first mention, the cultural factor, the historical factor, and the language gap, just to name a few. Once we understand the rules that govern how to interpret the Scripture, we increase the chances of interpreting any given Scripture correctly.

**BBSCE115 The Life of Paul** - “The Life of Paul” will provide the student with a background and overview of Paul the Apostle’s life and theology. The objective is to present the student with a better understanding of the Pauline corpus. Study of I and II Corinthians, Galatians, and I and II Thessalonians, which focuses on the theological and practical aspects of these letters. We will not leave out the importance of Luke in the Life of Paul; therefore, as students and teachers of the Word, it is imperative to have a rich understanding of New Testament Theology as seen through the pen of this great Apostle, and his dear friend, Luke.

## 2<sup>nd</sup> Year - *Second Semester* (BBSCE)

**BBSCE116 Homiletics** - A study of principles relating to the technical preparation and delivery of sermons. The student is taught the proper process for building and using outlines, texts, illustrations, word studies, background information, dramatic dialogues, and communicative techniques to effectively preach the word of God.

**BBSCE117 Women in the Bible** - This study includes a Biblical perspective of women's roles throughout history, in the church, and in active ministry. Men and women are called to understand, raise up, and empower the callings of the women around them. This course is designed to remove the glass ceiling and release women into the fullness of their calling.

**BBSCE118 Church Administration** - A practical look at the pastor and Christian worker as administrators. The study includes principles of management, organizational techniques, personnel usage and development, the evaluation process, programs, scheduling, finances, and office management.

**BBSCE119 Biblical & Divine Healing** - The Gospels repeatedly describe the ministry of Jesus stating that He “went about..., teaching..., preaching the gospel of the kingdom, and healing all kinds of sickness and all kinds of disease among the people” (Matthew 4:23). In this course, the student will gain an understanding of ministering divine healing in all circumstances. The Lord desires to see every child of His, young and old, moving in the power of His Spirit, in the authority of Jesus' name, doing the works of the Father, so that people will know and experience the living Jesus in their lives. This course will also prepare the Believer for the power of God. This course will provide practical guidelines for ministering with the Holy Spirit and allowing His power to flow through them to the sick and hurt. The student will learn, using Scriptures in which healing was presented by Christ and His followers (the disciples), what it took to heal and to see miraculous healings. Finally, in this course, we will learn how Jesus healed, thus showing us the importance of the healing ministry, and will become aware of what is available to a believer for supernatural ministry.

**BBSCE120 - New Testament Use of the Old Testament** – This course teaches the student how to give consideration to the issues raised by the use of the OT in the NT. Special attention is given to the hermeneutical presuppositions and exegetical methods employed by the NT writers as they appropriate the OT scriptures, and to the theological implications that arise from their use.

### **Third Year- *First Semester* (BBSCE)**

**BBSCE121 Formation of the Gospel of Jesus Christ** – In this course, the student will learn and discuss information about the development of the Gospels, which consisted of three stages: the first stage being the period of Jesus' life, the second stage being the period of Oral Tradition, and the third stage being the period of the Evangelists.

**BBSCE122 Eschatology** - A study of key issues related to eschatology, such as heaven and hell, Israel, the church, the rapture, the tribulation, the millennium, the Book of Revelation, and Dispensationalism. The purpose of this course is to examine the doctrine of eschatology or “last things” as reflected in Scripture and developed in Christian theology. This study highlights how God will accomplish His purposes for the world and humanity through future events such as the rapture, tribulation, second coming, millennial kingdom, and eternal state.

**BBSCE123 Ultimate Leadership I** - Based on spiritual principles of leadership and character development, this five-lesson course offers studies on Setting Boundaries, Identifying Travel Companions, Dealing with Toxic People, and more.

**BBSCE124 Christian Ethics** - An ethic is defined as a set of moral principles or values - a theory or system of moral values. Ethics is the study of principles of conduct, i.e., what is good and what is bad.

**BBSCE125 Church Planting** - This course explores the practical application of starting new churches that are centered on Jesus Christ, are culturally relevant, share the gospel, make disciples, and continue to multiply. Principles and practices discussed in this course can be applied by pastors and ministry leaders to help established congregations participate more effectively in Jesus’ mission and prepare to “re-plant”, i.e., relocate a congregation to a more effective participation in Jesus’ mission to a focus group or community.

### **Third Year - *Second Semester (BBSCE)***

**BBSCE126 Basic Doctrine** – This course is a systematic study of the essential elements of biblical doctrine, including the doctrines of

revelation, inspiration, God, the Holy Spirit, angels, Satan and demonology, man, sin, Christ, the atonement, and Heaven and Hell.

**BBSCE127 Prayer II** - The purpose of this course is to introduce the theology and practice of prayer. This course will introduce the vital contribution of prayer in developing the whole person mentally, physically, and spiritually, and help students in their understanding and practice of prayer. This will happen through the exploration of the experience of prayer in both the Old and New Testaments, as well as the history of the Church, with special emphasis on the prayer life of Jesus and the early church. It will also examine the place of prayer in both the lives of individuals and the church community. The course is designed to impact students' personal prayer lives. Expect a miracle!

**BBSCE128 Evangelism and the Kingdom of God** - The course is built around a careful analysis of the central evangelistic message preached by Jesus and the apostles. In this course the student will examine the gospel of the Kingdom and how it was interpreted, preached and demonstrated by Jesus and His followers and the relevance of the message for today.

**BBSCE129 Contemporary Issues in Church Development** - The importance of understanding and evaluating contemporary issues in church development will be explored in this course. The Holy Spirit crosses denominational boundaries as he builds the body of Christ. This course will examine the possibilities and problems of following the latest trends in the Christian community while remaining true to Scripture and open to the Holy Spirit's guidance.

**BBSCE130 Spiritual Direction** - This course explores the ministry and dynamics of spiritual direction. Topics include historical and theological foundations of spiritual direction. Attention will be given to understanding principles involved in providing directions to someone who is in a crisis brought about by manifold life issues, i.e., marriage, family, depression, addiction, anxiety, etc. Students will learn how to enable a person in crisis to pay attention to God's personal communication to him or her, to respond to this personally communicating God, to grow in intimacy with this God, and to live out the consequences of being in a relationship with God.

## **Fourth Year – *First Semester (BBSCE)***

**BBSCE131 The Book of Acts** - The Book of Acts shouts the excitement of an early Church alive with the mission to evangelize the world. The student relives the drama of apostolic leadership in the heat of the revival, amid persecution, and in the work of converting the multitudes. Practical keys to church growth are also analyzed throughout the course.

**BBSCE132 Hebrews** - The study through the Book of Hebrews will attempt to answer the mysterious question as to the book's authorship. From there, the course focuses on explaining each verse in each chapter, emphasizing the role of the New Testament priesthood, the supremacy and sacrifice of the Lord Jesus Christ, along with themes such as "Entering into God's Rest" and "the Hebrews Hall of Faith."

**BBSCE133 Church Leadership and Government** – Study on Ephesians 4 and the Five-Fold Ministry, explained and their role in equipping Christ's church.

**BBSCE134 Major & Minor Prophet** - An analysis of biblical prophecies as expressed in the Major and Minor Prophets, considering both natural and historical significance and their relevance today. Special attention is given to Messianic prophecies involving Christ and the Church, prophetic ministry, and the personal application of their timeless truths.

**BBSCE135 Colossians & Philemon** - this class offers an in-depth study of Paul's letters to the Colossians and Philemon, exploring their meaning in their original contexts and their contemporary relevance.

## **Fourth Year – *Second Semester (BBSCE)***

**BBSCE136 The Tabernacle of Moses** - A historical and theological study of both the Tabernacle of Moses and the Tabernacle of David.

**BBSCE137 Contextualization** - This course explains and evaluates a variety of contextualization meanings, methods, and models from an evangelical perspective. It focuses on the study of the main principles that can be utilized to promote biblically faithful enculturation of the Gospel and the interaction between Gospel and culture; the impact of the Gospel

on a culture; the role of culture in spreading the Gospel; and a biblical understanding of contextualization limits. This course will reinforce the need to utilize a scripturally sound, culturally viable, and contextual methodology to contextualize the Gospel in ways that will contribute to the Great Commission around the world. The main question this course will answer is: How will the student of missions contextualize the gospel to best reach the people in that target culture?

**BBSCE138 Romans** - One cannot fully appreciate their salvation through Christ without understanding the Book of Romans. The course attempts to explain subjects such as justification, adoption, predestination, grace, and faith. The study also includes insights into God's plan for Israel, the seven motivational gifts of ministry, and the circumstances surrounding the church at Rome.

**BBSCE139 Covenants** - This course offers an in-depth study of the nine biblical covenants that God made with man, with an emphasis on their progressive revelation of God's eternal purposes.

**BBSCE140 Revelation** - The return of Christ has been called our "blessed hope." In mysterious detail, the Book of Revelation prepares the way for that final event. As much as possible, the course attempts to clarify those predicted events yet to come. When diverse interpretations occur, the strengths and weaknesses of each major view will be analyzed and evaluated.

**Bachelor  
in  
Biblical Studies  
with emphasis  
on the  
Five-Fold  
Ministry**

**ARIZE Institute of the Five-Fold Ministry and Bible  
College  
(120 hours)**

**1<sup>st</sup> Year - *First Semester* (BBFF)**

**BBFF101 Spiritual Formation** - This course will include a study of spiritual disciplines and practices starting with the Early Church Fathers. The purpose of “spiritual disciplines” is the total transformation of the follower of Jesus, growing toward living life the way God intended. The Father’s love is one of the most foundational aspects of the Christian understanding for building a solid spiritual identity. This course will cover the Father’s love, the Son’s sacrifice, and the work of the Holy Spirit in the life of the believer. The basic foundational teachings of impartation, baptisms, and living the Spirit-filled life will be covered. A strong emphasis will be on the new identity and victorious life.

**BBFF102 Jesus and His Parables** – This course reviews and highlights two facts about Jesus’s life and ministry in the Gospels: his amazing deeds of healing and restoration, and his teaching through parables. Though seemingly simple, these parables radically alter our understanding of reality. They reveal the kingdom, announce its advent, and paint a portrait of the Father whom Jesus loves and serves, drawing hearers into a new reality. We will examine the parables in Matthew and Luke in their Middle Eastern context and learn to hear Jesus’s voice in a new way.

**BBFF103 Prayer II** - The purpose of this course is to provide an introduction to the theology and practice of prayer. This course will introduce the vital contribution of prayer in developing the whole person mentally, physically, and spiritually, and help students in their understanding and practice of prayer. This will happen through the exploration of the experience of prayer in both the Old and New Testaments, as well as the history of the Church, with special emphasis on the prayer life of Jesus and the early church. It will also examine the place of prayer in both the lives of individuals and the church community. The

course is designed to impact students' personal prayer lives. Expect a miracle!

**BBFF104 Basic Math** – This course will assist the student in applying basic fundamental concepts in arithmetic, including fractions, decimals, ratios, proportions, percentages, measurement, and geometric formulas.

**BBFF105 English II** – The Fundamentals - Students develop language skills necessary to promote success in program courses and, ultimately, lead towards writing documents and academic papers when assignments are given. Students also achieve correctness and mastery in writing sentences appropriate to a college environment by studying English language usage, grammar, mechanics, and style. Skills acquired in these areas enable students to demonstrate competence in composing, editing, and proofreading written messages.

### **P1<sup>st</sup> Year *Second Semester* (BBFF)**

**BBFF106 Christology** – In this course, we will assist the student in understanding and affirming what the Bible says concerning the Person of Jesus Christ and who He is. This course will also help create in us an awe and love for the person of Jesus Christ. This course is also designed to help gain an understanding of what the Bible says concerning the Person of Jesus Christ. Particularly with how the divine and human co-exist in one person. To understand the significance of the doctrine of Christ and its impact on the believers in Christ.

**BBFF107 Church History II** – In this course, the student will discover how nearly every major doctrine of the Church was established before the Reformation. In this course, learners discover how the Church's doctrine, faith, and practice developed from Pentecost through the Protestant Reformation.

**BBFF108 Exegesis: How to Read the Bible and Interpret Scripture** - In this course, students will learn to read Scripture with clarity so that they can apply the truths of the Bible to life. This course will examine the different types of biblical literature, enabling students to interpret and understand what God is saying. The Bible, as God's Word, has eternal relevance and speaks to everyone, of every age, and in every culture. Christians must learn to read, believe, and obey the Bible.

**BBFF109 Gifts of the Holy Spirit** – This course will endeavor to bring a greater understanding and experience of the walk of a Christian believer in the spirit-filled life, witnessing not only the Gifts of the Holy Spirit but how they work theologically as well as practically.

**BBFF110 Kingdom Building II** - This course highlights the distinctive qualities of the Kingdom of God. It examines the principles necessary for effective and dynamic kingdom living. Students will be empowered to live effective lives as standard bearers in their homes and communities. Understanding the Kingdom is a foundational course that will shift your paradigm. It will help you firmly establish a Kingdom worldview rooted in biblical truth. Believers are citizens of the Kingdom who possess dual citizenship. Mastery of both worlds requires an awareness of identity and a clear mandate for expression. In the course *Understanding the Kingdom*, we will deepen our understanding of this knowledge.

## *2<sup>ND</sup> Year First Semester (BBFF)*

**BBFF111 Spiritual Warfare I** - This course provides a balanced, biblical approach to theology and the practices of confronting evil powers in ministry, both domestically and globally. Special topics such as spiritual warfare prayer, faith and spiritual authority, Christian identity, demonic opposition, and the role of spiritual warfare in making disciples will be examined in this course.

**BBFF112 Insights and Wisdom** – This verse-by-verse study explores God's wisdom teachings for daily living. Special studies are given on major themes in Proverbs, such as wisdom, foolishness, righteousness, laziness, scoffing, friends, wickedness, the wife, the family (marriage), and child raising. Students will:

1. Lean who God says is wise and who is foolish.
2. Be better able to recognize that which is wise when they see or hear it.
3. Better understand Proverbs and be able to teach the book to others.

**BBFF113 Biblical Thoughts of Missions** - This course is meant to give the student a solid biblical foundation for the reasons and causes of missions. The student will study the fact that missions are presented

throughout all of Scripture. In this class, the students' current understanding regarding missions will be broadened and challenged. The student will be able to articulate clearly God's perspective on missions and, as a result, develop a passionate heart for missions. This class will take the student on a journey from the Old Testament to the New Testament, following the thread and motif of mission in Scripture.

**BBFF114 Authority of the Believer** - The God-ordained, creative authority given to every believer is examined in scripture. Special attention will be paid to Jesus' work in re-establishing humanity through the power of His blood and His name, thereby destroying the curse and restoring humanity's creativity and authority. This course will share the truths of God's Word concerning the power now made available to each believer for living every moment established in authority and free from the curse.

**BBFF115 Old Testament Survey** –Ezra, Ester, Nehemiah, Haggai, Zechariah, and Malachi deal with Israel's restoration from exile. An emphasis is placed on modern-day applications. This course is also an introduction to the authorship and contents of the Old Testament Books mentioned above. Special attention will be given to these important persons, the places they lived, the culture and events, as well as to key chapters in those books. Finally, emphasis is placed on gaining an overview of the cited Old Testament books through a survey of their geographical and historical backgrounds, with highlights on the structure of each biblical book, significant interpretative problems, and major theological themes.

## ***2<sup>nd</sup> Year Second Semester (BBFF)***

**BBFF116 New Testament Survey** – Analyzing portions of the Book of John, Galatians & Jude. Designed to lead the student to read and review those books stated above in the New Testament itself with concrete analysis captured from the in-depth study of those books. This course in New Testament Survey provides essential historical and cultural background information and carefully examines the content of each book in its entirety with a 21<sup>st</sup> century viewpoint. This course emphasizes the aforementioned New Testament books to give the student knowledge about how and why those three books of the New Testament came to be included in the biblical canon. Additionally, this course will give the

student essential historical and cultural background information on day-to-day life in New Testament times. It will inform understanding of the life and teachings of Jesus as presented, with insights into the content of each book in the New Testament—from the John’s gospel, to Galatians, and then ending with Jude giving confidence in your growing knowledge through personalized review sessions, unit assessments, and award-winning memory building tools.

**BBFF117 The Life of Christ** – This course horns in on the Life of Christ in the four (4) synoptic Gospels. It explains and examines the four Gospels through a comparative analysis that reconstructs Jesus' life and ministry in chronological order.

**BBFF118 Hermeneutics** - This course is designed to help students understand what Hermeneutics is, which is the science and art form of properly interpreting the Bible. Universally accepted laws of interpreting Scripture are explained in detail. Such laws include: the law of context, the law of first mention, the cultural factor, the historical factor, and the language gap, to name a few.

**BBFF119 Homiletics** - A study of principles relating to the technical preparation and delivery of sermons. The student is taught the proper process for building and using outlines, texts, illustrations, word studies, background information, dramatic dialogues, and communicative techniques to preach the word of God effectively.

**BBFF120 Women in the Bible** - This course of study includes a Biblical perspective of women’s role throughout history, in the church, and in active ministry. Men and women are called to understand, raise, and empower the callings of the women around them. This course is designed to remove the glass ceiling and release women into the fullness of their calling.

### **Third Year – 1<sup>st</sup> Semester (BBFF)**

**BBFF121 Church Administration** - A practical look at the pastor and Christian worker as administrators. The study includes principles of management, organizational techniques, personnel usage and

development, the evaluation process, programs, scheduling, finances, and office management.

**BBFF122 Biblical & Divine Healing** - The Gospels repeatedly describe the ministry of Jesus stating that He “went about..., teaching..., preaching the gospel of the kingdom, and healing all kinds of sickness and all kinds of disease among the people” (Matthew 4:23). In this course, the student will gain an understanding of ministering divine healing in all circumstances. The Lord desires to see every child of His, young and old, moving in the power of His Spirit, in the authority of Jesus’ name, doing the works of the Father, so that people will know and experience the living Jesus in their lives. This course will also prepare the student who is a Believer for the power of God. This course will provide practical guidelines on how to minister with the Holy Spirit and allow His power to flow through them to the sick and hurting. The student will learn, using Scriptures in which healing was presented by Christ and His followers (the disciples), what it took to heal and to see miraculous healings. Finally, in this course, the student will learn how Jesus healed, thereby showing the importance of the healing ministry, and will become aware of what is available to a Believer for supernatural ministry.

**BBFF123 Contextualization** - This course explains and evaluates a variety of meanings, methods, and models of contextualization from an evangelical perspective. It focuses on the study of the main principles that can be utilized to promote biblically faithful enculturation of the Gospel and the interaction between Gospel and culture; the impact of the Gospel on a culture; the role of culture in spreading the Gospel; and a biblical understanding of contextualization limits. This course will reinforce the need to utilize a scripturally sound, culturally viable, and contextual methodology to contextualize the Gospel in ways that will contribute to the Great Commission around the world. The main question this course will answer is: How will the student of missions contextualize the gospel to best reach the people in that target culture?

**BBFF124 Ultimate Leadership I** - This course is based on spiritual principles of leadership and character development.

**BBFF125 Eschatology** - A study of key issues related to eschatology, such as heaven and hell, Israel, the church, the rapture, the tribulation, the millennium, the Book of Revelation, and Dispensationalism. The purpose

of this course is to examine the doctrine of eschatology or “last things” as reflected in Scripture and developed in Christian theology. This study highlights how God will accomplish His purposes for the world and humanity through future events such as the rapture, the tribulation, the second coming, the millennial kingdom, and the eternal state.

### **Third Year – 2<sup>nd</sup> Semester (BBFFM)**

#### **BBFF126 Interpersonal Communication and Conflict Management –**

This course engages students in learning how to develop organizational communication, a powerful tool for either construction or destruction. In this course, learners discover biblical principles of interpersonal communication and conflict management in human relationships.

**BBFF127 Foundations in Affective Leadership** - This course asks how you would define leadership, with answers drawn from seasoned leadership examples found in the Holy Bible. His course also asks, "How can you be an effective leader?" The Foundations in Effective Leadership course defines leadership as moving people from where they are to a better place. During this course, you will discover how Jesus set the example of being a servant leader and what leadership principles can be learned from His example. But to be an effective servant leader, you first need to look at yourself. The kind of person you are subsequently is the kind of leader you will become.

**BBFF128 A History of the Charismatic Movements** – This course sets your foot high in understanding towards the start of Charismatic theology, which is more than just a theology of spiritual gifts; it contains information on worship, bibliology, sanctification, and ecclesiology, which are all central to the charismatic movement. Learners will complete a historical and theological study of the origins and developments of Classical Pentecostalism, Charismatic Renewals, and Restoration Movements, with an emphasis on theological backgrounds and trends.

**BBFF129 Studies in the Book of James** – This course was written to offer encouragement to those facing trials. This course richly discusses and brings to its height what Christ taught His followers through the eyes of James, who gave a rich message that, when read and applied, has, for some time, stimulated how biblically to handle issues of life. Students

begin with an overview of other epistles, such as Paul's epistles in general, before examining the historical background of the epistle of James.

**BBFF130 Kingdom and Covenant in the New Testament** - Have you ever wondered why the New Testament gives so much attention to the Kingdom of God? Or how does this central theme relate to the new covenant in Christ? This course explores two fundamental features of the New Testament by examining their origins and what they mean for us today.

### **Fourth Year – 1<sup>st</sup> Semester (BBFF)**

**BBFF131 God's Love Revealed** – This course elaborates Christ's love for us through His Father, the Creator of the World. It entails God's plan for Christ in the development of the Five-Fold Ministry for the perfection of His word among those who follow Him as leaders.

**BBFF132 The Gifts and Calling of God** – This course assists the student to identify, with explanation, their spiritual gifts, ministerial callings, and place in ministry.

**BBFF133 Keys to Longevity in Ministry** - A course that teaches about the lives of powerful men and women of God who changed lives and left a legacy through their ministry. The course covers why they succeeded and why some failed. The purpose of the course is to teach about balance in ministry and how to endure to the end and leave a good legacy to the glory of God.

**BBFF134 Biblical Counseling** – This course is not to give any credit towards a counseling degree, but it does cover all manner of counseling from a biblical perspective. Examples are;

- marriage,
- depression,
- fear,
- pride,
- addictions, and much more.

**BBFF135 Jesus, the church and mental illness** - The purpose of this course is not to diagnose or treat mental conditions but to understand them from a Christlike perspective. In this course, the student will discuss

whether the Scriptures say anything of relevance for the church's pursuit to care for those with mental illnesses or mental health challenges. But Scripture does provide wisdom, guidance, and challenges for all questions of human existence, and this includes the problem of mental illness. Finally, this course addresses biblical and theological resources for how the church ought to think and act with respect to mental illness. Specifically included is a thought experiment centered on Luke-Acts that asks: What does the witness of Jesus and the early church have to say about how the church engages people who are challenged by mental illness?

### Fourth Year – 2<sup>nd</sup> Semester (BBFF)

**BBFF136 Five-Fold Ministries of the New Testament Church** – This course affirms and provides evidence for the need for a new development within the church, using the five individuals identified in Ephesians 4:11-13 as representatives of all facets of leadership for the “perfecting of the saints” in the ministry of Christ. According to the Bible, to win the End-Time Battle of the Age, the Apostles, Prophets, Evangelists, Pastors, and Teachers must, of necessity, be in position and fully functioning in the Church. This course will help the student understand the call to enter the Five-Fold Ministries and the Positioning of the Five-Fold Ministries in the End-Time New Testament Church.

**BBFF137 The calling of an Apostle** – I know your works, your labor, your patience, and that you cannot bear those who are evil. And you have tested those who say they are apostles and are not and have found them liars. (Revelation 2:2) This passage tells us: 1) there were true apostles at the time of the writing, and 2) there were false apostles (we should discern the difference). This course studies three different kinds of apostles and sends them to territories with seasoned Apostles represented today to perform their work and calling in a local ministry. This course also provides an in-depth look at the three different types of apostles:

- ❖ The twelve are the “Apostles of the Lamb” — Revelation 21:14 (they walked with Jesus and their names will be in the gates in the New Jerusalem. There are no more of these. Was Paul an Apostle of the Lamb? Or a prototype of present-day apostles (an example to be repeated)? Or a hybrid (see below)

- ❖ Present-day apostles - Ephesians 4:11 - gifted men that are given to the church by Jesus to equip the saints and bring the body of Christ to maturity (in cooperation with the other five-fold ministers). After the resurrection, after the ascension, Jesus gave these gifted men to the church. Apostles are given to the church; the church is not given to the apostle. This was an office recognized by the early church. (2 Cor 8 - the apostles of the churches - sent from the churches)
- ❖ People who hold the title of “apostle” because of a particular hierarchical order in a denomination (they may or may not function as being called by God as an Apostle).

**Those identified for the apostolic ministry will work under a seasoned apostle (in the field) during this period. Acknowledgement of such gifting will be discussed with your facilitator.**

**BBFF138 The calling of a Prophet/Prophetess** – In this course, the student will learn how to distinguish between a false prophet and a true prophet. The student will examine different prophets in the Old and New Testaments and identify their own calling as a Christ-given assignment rather than an assignment of their own. A prophet’s role will be identified by those prophets, good and bad, in the Holy Bible. Also, the student will be given general knowledge of a prophet’s unique messages, which are tailored to specific needs, whether related to individuals, geographic locations, demographic groups, entities, nations, or kingdoms.

**Those identified for the prophet’s ministry will work under a seasoned prophet in field study during this period. Acknowledgement of such gifting will be discussed with your facilitator.**

**BBFF139 The calling of an Evangelist** – This course is rich with specialized teaching and practical application for those who are specifically called to be evangelists. The student will learn how to clearly communicate the Gospel message, whether to masses of people, your community, or your next-door neighbor.

This course is also designed around specific evangelists who were used by Christ to bring individuals into the Kingdom. Paul teaches in Ephesians 4:11 that the evangelist plays a vital role in the building up of the Church. All of the Five-Fold ministry gifts are needed in the body of Christ—including the evangelist. The Church desperately needs more people who will boldly proclaim the Gospel and equip others to share their

faith. A global harvest of souls is waiting, and it is time for evangelists to rise.

**Those identified for the evangelist ministry will work under a seasoned evangelist (in the field) during this period. Acknowledgement of such gifting will be discussed with your facilitator.**

**BBFF140 The calling of a Pastor or Teacher** – In this course, the student who has been called to be a pastor or teacher will notably understand and define their calling as a modern-day pastor or teacher's ministry utilizing timeless and unchanging biblical principles, thereby providing a guide that pastors or teachers can utilize in fulfilling their God-given responsibilities. This course discusses, outlines, and synthesizes the calling, character, and competencies of the twenty-first-century pastor. Directives related to calling and character are examined, and examples are drawn primarily from biblical and historical research.

**Those called to the pastor or teacher ministry will work under a seasoned pastor or teacher (in the field) during this period. Acknowledgement of such gifting will be discussed with your facilitator.**

# **Associate in Biblical Studies (ABSCE)**

**Associate of Arts in Biblical Studies**

(ABSCE)

**Credit Hours: 60****Prerequisites: High School Diploma or Equivalent Courses You Will Complete to Earn Your Degree****1<sup>st</sup> Year 1<sup>st</sup> Semester (ABSCE)**

(All courses are 3 Credit Hours)

**ABSCE101 - Identifying your calling in the Five-Fold Ministry (Ministry Assessment Testing) & Your Spiritual Autobiography.**

Your Spiritual Biography is the history of your spiritual connection with Christ, including when you were saved, your family background, and the history of your Christian experience. It simply is a story of your own life and how God has been present in it. It can include your journey in and out of organized religion, as well as all things spiritual. Writing your Spiritual Autobiography is an opportunity to identify specific experiences of God and to reflect on how those experiences have impacted you. It's basically the story of your personal journey with God. (Your Spiritual Autobiography should be typed)

**ABSCE102 - The integrity of God's Word.** Description. (Knowing that the Bible is God-inspired, trustworthy above all else, and a work authored to effect change in fallen man is essential. In this study, you will discover that "in the beginning, was the Word" (John 1:1) and how that word predicted events thousands of years before they took place.)

**ABSCE103 - Why we study the Bible?** Description (The reasons are infinite, but suffice to say that only when you discover the purpose of a thing do you recognize its value and potential to elevate your life. God has a plan for each of us; He must get us ready for the plan and the tools of His trade. The WORD.)

**ABSCE104 - Foundation of Faith** Description. (God is not moved by our needs, only by faith. Faith in Christ and His Word for life, health, and eternity only comes one way, and in this module, you will learn not only how it comes but how to use it to live the God-kind of life.)

**ABSCE105 - English 1** Description -This course has been designed to give you the fundamental knowledge you will need to be successful in passing a college-level English course. The course will also assist you in developing communicative competence, sentence structure, and related skills. The student will work to improve their reading habits,

writing fluency, and basic grammatical skills while also focusing on grade-level curriculum.

## 1<sup>st</sup> Year 2<sup>nd</sup> Semester (ABSCE)

**ABSCE106 - Principles of Healing** Description. (Discover the principles of healing and how healing works through the Holy Spirit.)

**ABSCE107 - Math:** The Christian teaching of mathematics Description

- Emphasizes that math's two key meanings, discrete quantity and continuous space, are two aspects of God's created reality, the quantitative and the spatial.
- Emphasizes faith in the continuing validity of mathematical laws required in doing and using math. It emphasizes that such laws are ordained by God and sustain the basic order and structure of the universe.
- Includes the history of mathematics to show how mathematics has contributed to cultural development and how intuition and value judgments affect its development.
- Emphasizes that the teaching and learning of mathematics is not a neutral activity, but rather reveals the worldview of those involved in these processes.
- Values the use of cooperative, creative, and exploratory approaches to mathematical learning and teaching as opposed to the current trends, which value individual, reproductive, and formal approaches.
- Encourages the application of mathematics in the service of society, including the exploration of ethics and values related to such application.
- Emphasizes that the source of wisdom and knowledge is the Lord and that a keen mind is a gift from God.
- Emphasizes the evidence of purposeful design in the universe and strives, through the teaching and learning process, to show how mathematics reveals God.
- Strives to reinforce the values of diligence, honesty, precision, and perseverance as students endeavor to understand and discover mathematical concepts.
- Is not bound to an either-or position about teaching methodology, but lays solid foundations with reference to both the why and how of mathematics.

- Philosophically, argues that arithmetical truths can only be sustained within the framework of a worldview that acknowledges an ultimate metaphysical plurality and unity in the world.
- Sees math not as a means to deny God and a created cosmos, but rather as a means whereby man can understand God's design and establish his call of stewardship over creation.

**ABSCE108 -Prayer** Description. (There are many different types of prayers spoken of in God's Word. This module covers not only how to pray, but what prayer to pray and how to receive. Because God gave us dominion over the works of His hands, he will only act when we pray, which makes this module one of the most important in year 1.)

**ABSCE109 - New Testament Survey I** - This course examines the Gospels and relates them and their selective views of Christ and the culture in which they lived.

**ABSCE110 - Preparation for Ministry.** This course equips ministers with the skills needed to minister effectively. Ministers have a variety of options to increase and improve their ministry skill set, with the basics included in this course, i.e., examples for creating a mock ministry that can be applied to any denomination.

## 2<sup>ND</sup> Year 1<sup>st</sup> Semester (ABSCE)

**ABSCE111 - The Ministry of Jesus (Part 1)** - Description. (Why did Jesus come, and what did this unassuming, gentle, and amazing man from Galilee achieve that to this day would cause the world to talk about Him so? As we study His earthly ministry as close as possible in this month, we cannot but help discover who we are in Christ. The effects of His brief life on earth rendered the "god of the world," who is Satan, powerless.

**ABSCE112-The Fruits of the Spirit** Description. (Have you ever noticed an apple tree straining to produce apples? No, it happens naturally because the tree is rooted in the fertile ground. Many Christians are struggling to produce fruit when all we need to do is ensure that we are rooted in the soil of God's love, and the fruit will appear naturally. The nine fruits are identified and cultivated in this module.)

**Developing Spiritual Maturity** -Growth is not automatic. We must eat and drink to grow. Likewise, our spiritual man needs to be fed to grow, not in size though but rather in stature. There are few things as

annoying as an adult who conducts himself like an adolescent. Likewise, it's high time that we as Christians "grow up." This module teaches us how to grow in a simple manner using the Word of God as our guide.

### **ABSCE113 - Old Testament Survey I**

This course offers a selective introduction to central themes and texts of the Old Testament. With a focus on the Pentateuch.

**ABSCE114 - Women in the Bible** A study on women who help shape the Bible in the Old and New Testament.

**ABSCE115 - Kingdom Building 1** This course focus in on What Kingdom Building is and the importunacy of such for God's Kingdom. It looks and teaches it principles and Kingdom Builder's characteristics. This module is dedicated to moving us from sin consciousness to God-consciousness and how to assist others under leadership guidance.

## **2<sup>nd</sup> Year 2<sup>nd</sup> Semester (ABSCE)**

**ABSCE116 – New Testament Survey II - General Epistles** - A basic study of the General Epistles which includes Romans, Galatians, 1<sup>st</sup> Corinthians, Hebrews, James, 1<sup>st</sup> Peter, and Jude .

**ABSCE117 - The Ministry of Jesus Part 2 – Women in Jesus' ministry**  
Description – This course will give knowledge of how Jesus' relationship with women proved to be important and vital in His ministry. It's incredibly difficult to understand how liberating the gospel was for women. Reading it through our modern lens makes it hard to recognize the scandalous ways that Jesus revolutionized how women were treated. In this course you will study Jesus' relationship with His mother , Mary, Mary Madelene, the Samaritan women, the women with a "bleeding" issue, and several others.

**ABSCE118 - Introduction to Church Planting** The Introduction to Church Planting course is both theological and practical. Students will explore the nature of church planting locally and the requirements. Biblical, theological, historical, and practical reasons for church planting will be considered, and some of the models being used today will be discussed.

**ABSCE119 -Old Testament Survey II**

This course focuses on the Prophets and Writings in the Old Testament.

**ABSCE120 – The Book of Acts** - An insightful look at Acts, which will walk the student through the early church, describing their initial struggles as well as their successes for the Kingdom of God.

Each student will be assigned an academic advisor to help them throughout this program. (Courses are subject to change at the suggestion of your academic advisor/Facilitator. A total of 60 semester hours is required, with a minimum of thirty semester hours from (AFFMBC). A 2.5 GPA is required on a 4.0 scale. Each course is worth 3 semester hours.

# Associates in

# **Biblical Studies with emphasis on the Five-Fold Ministry (ABSFF)**

**Associates in Biblical Studies with emphasis  
on the Five-Fold Ministry  
(ABSFF)**

Credit Hours: 60

Prerequisites: High School Diploma or Equivalent Courses You  
Will Complete to Earn Your Degree

**1<sup>ST</sup> Year 1<sup>st</sup> Semester (ABSFF)**

**ABSFF101 - Identifying your calling in the Five-Fold Ministry  
(Ministry Assessment Testing) & Your Spiritual Autobiography**

Description: Your Spiritual Biography is the history of your spiritual connection with Christ, which includes when you were saved, the history, and family background of your Christian experience. It simply is a story of your own life and how God has been present in it. It can include your journey in and out of organized religion, as well as all things spiritual. Writing your Spiritual Autobiography is an opportunity to identify specific experiences of God and to reflect on how those experiences have impacted you. It's basically the story of your personal journey with God. (Your Spiritual Autobiography should be typed)

**ABSFF102 - The integrity of God's Word** - Description: (Knowing that the Bible is God-inspired, trustworthy above all else, and a work authored to effect change in fallen man is essential. In this study, you will discover that "in the beginning, was the Word" (John 1:1) and how that word predicted events thousands of years before they took place.)

**ABSFF103 - Foundation of Faith** - Description (God is not moved by our needs, only by faith. Faith in Christ and His Word for life, health, and eternity only comes one way, and in this module, you will learn not only how it comes but how to use it to live the God-kind of life.)

**ABSFF104 - Developing Spiritual Maturity** Description. (Growth is not automatic. We must eat and drink to grow. Likewise, our spiritual man needs to be fed to grow, not in size, though, but rather in stature. There are few things as annoying as an adult who conducts himself like an adolescent. Likewise, it's high time we, as Christians, "grow up." This module teaches us how to grow in a simple manner using the Word of God as our guide.)

**ABSFF105 –English 1** Description -This course has been designed to give you the fundamental knowledge you will need to be successful in passing a college-level English course. The course will also assist you in developing communicative competence, sentence structure, and related skills. The student will work to improve their reading habits, writing fluency, and basic grammatical skills while also focusing on grade-level curriculum.

## **1<sup>st</sup> Year 2<sup>nd</sup> Semester (ABSFF)**

**ABSFF106 - Old Testament Survey I** - A survey of the Old Testament through the Book of II Samuel.

**ABSFF107 -Prayer** - Description. (There are many different types of

prayers spoken of in God's Word. This module covers not only how to pray, but what prayer to pray and how to receive. Because God gave us dominion over the works of prayer to pray and how to receive. Because God gave us dominion over the works of His hands.

**ABSFF108 – Math - The Christian teaching of mathematics:**

- Emphasizes that math's two key meanings, discrete quantity and continuous space, are two aspects of God's created reality, the quantitative and the spatial.
- Emphasizes faith in the continuing validity of mathematical laws required in doing and using math. It emphasizes that such laws are ordained by God and sustain the basic order and structure of the universe.
- Includes the history of mathematics to show how mathematics has contributed to cultural development and how intuition and value judgments affect its development.
- Emphasizes that the teaching and learning of mathematics is not a neutral activity, but rather reveals the worldview of those involved in these processes.
- Values the use of cooperative, creative, and exploratory approaches to mathematical learning and teaching as opposed to the current trends, which value individual, reproductive, and formal approaches.
- Encourages the application of mathematics in the service of society, including the exploration of ethics and values related to such application.
- Emphasizes that the source of wisdom and knowledge is the Lord and that a keen mind is a gift from God.
- Emphasizes the evidence of purposeful design in the universe and strives, through the teaching and learning process, to show how mathematics reveals God.
- Strives to reinforce the values of diligence, honesty, precision, and perseverance as students endeavor to understand and discover mathematical concepts.
- Is not bound to an either-or position about teaching methodology, but lays solid foundations with reference to both the why and how of mathematics.
- Philosophically, argues that arithmetical truths can only be sustained within the framework of a worldview that acknowledges an ultimate metaphysical plurality and unity in the world.

- Sees math not as a means to deny God and a created cosmos, but rather as a means whereby man can understand God's design and establish his call of stewardship over creation.

**ABSFF109 – The Book of Acts** - An insightful look at Acts, which will walk the student through the early church, describing their initial struggles as well as their successes for the Kingdom of God.

**ABSFF110 – Ephesians** - A practical study of the first four chapters of Paul's letter to the Church at Ephesus, with emphasis on practical, spiritual application for leaders and the Five-Fold Ministry acknowledgement.

### **3<sup>rd</sup> Semester (ABSFF)**

**ABSFF111 – Introduction to the Five-Fold Ministry**

An Introduction and understanding of the gifting of the ministry Christ left to operate the church.

**ABSFF112 - Biblical analysis of The Anointing of the Apostle & Prophet** - This course is an overview designed to teach and train the student in the role. It shows, using biblical examples, how the apostles and prophets work together in ministry.

Apostles and prophets are the foundational ministries of the church (Eph 2:20). While the foundation of the universal church was laid by Jesus and established by his twelve apostles of the Lamb, each generation of the church age must have the foundation re-laid and confirmed in order to remain on the rock that is Christ (1st Cor 3:11).

**ABSFF113 - Old Testament Survey II** - This course focuses on the Prophets and Writings in the Old Testament.

**ABSFF114 - Kingdom Building 1** - This course focuses on what Kingdom Building is and the importance of such for God's Kingdom. It looks and teaches its principles and Kingdom Builder's characteristics.

**ABSFF115 - Introduction to Church Planting** - This course is both theological and practical. Students will explore the nature of church planting locally and the requirements. Biblical, theological, historical, and practical reasons for church planting will be considered, and some of the models being used today will be discussed.

## 4<sup>th</sup> Semester (ABSFF)

### **ABSFF116 - The role of the Evangelist.**

This course will give you practical strategies for proclamation evangelism, with an emphasis on evangelistic preaching, and preparing your church/ministry for follow-up with new believers. It also engages in preparing the message for student evangelism, both locally and worldwide. (The Bible tells us that Jesus was a “friend of sinners,” now a casual acquaintance. In today’s Christian circles, friendship with the lost is frowned upon, so we will now learn how to befriend the lost as Jesus did, to reconcile them to God without compromising our integrity and conduct. Because God is love, love needs to be defined. When we define true love, we define God. This module will have you falling in love with Him all over again as you begin to discover how unconditional His love towards us is.)

**ABSFF117 - The preparation of the Pastor and Teacher** - Introductory course in the role of the Pastor and Teacher in the Bible. It discusses using both men and women who had the responsibilities of a pastor and teacher in the Bible, and the mandate in Ephesians 4:11-16. It assists with the discovery, identification, development, and deployment of teaching gifts in others. This course also provides an overview of how to disciple others and help them grow in their ability to understand and communicate scriptural truth within the church.

**ABSFF118—Preparation for Ministry I** - This course equips ministers with the skills needed to minister effectively. Ministers have a variety of options available to increase and improve their ministry skill set, which includes the basics, i.e. examples to create a mock ministry that can be applied to any denomination.

**ABSFF119 – Blueprint of Christ’s Church** – This course horns in on what the blueprint of God’s design for ministry involves. According to God’s blueprint, His Church must be “built on the foundation of the apostles and prophets, Jesus Christ Himself being the chief cornerstone, in whom the whole building, being joined together, grows into a holy temple in the Lord.” (Eph. 2:20-21 NKJV)

**ABSFF120 - Introduction to Hermeneutics** - With Biblical hermeneutics being the science and art of interpreting the Bible. This course Introduction of biblical hermeneutics is designed for everyone, especially teachers, preachers, and pastors, who have a desire to gain

knowledge of the Bible.

Here is what the course covers:

- Origin and definition of hermeneutics
- What is the Bible and its arrangement?
- Nature of Scripture
- Inspiration of the Bible
- Inerrancy of the Bible
- Infallibility of the Bible
- Authority of the Bible
- Definition of biblical hermeneutics
  - Importance of biblical hermeneutics

## LIBRARY SOURCES & MEDIA

- 1) Library of Resources - Online Bible Study Tools  
<https://www.biblestudytools.com/library/>
- 2) Bible hub. <https://biblehub.com/library/>
- 3) Bible Net.com. [https://www.biblesnet.com/library\\_all\\_resources.html](https://www.biblesnet.com/library_all_resources.html)
- 4) Logo Bible Study Platform. <https://www.logos.com/>
- 5) A Closer Look at the Complete Bible Library.  
<https://www.accordancebible.com/cbl/>
- 6) Bible Gateway. <https://www.biblegateway.com/>
- 9) Anchor Yale Commentaries.  
<https://www.theologyandreligiononline.com/anchor-yale-bible-commentaries#:~:text=the%2021st%20century-,Anchor%20Yale%20Bible%20Commentaries,-span%20over%2086>
- 10) Bible ref. <https://www.bibleref.com/>
- 11) Matthew Henry Concise Commentary.  
<https://www.christianity.com/bible/commentary/matthew-henry-concise/>
- 12) Percept Austin. [https://www.preceptaustin.org/verse\\_by\\_verse](https://www.preceptaustin.org/verse_by_verse)
- 13) Bible.org. <https://bible.org/series/study-bible-commentary-series-old-testament>
- 14) Bible Portal. <https://bibleportal.com/commentaries>
- 15) Biblical Commentaries Online. <https://www.bible-researcher.com/links20.html>
- 16) Truth according to Scripture.  
<https://www.truthaccordingtoscripture.com/commentaries/index.php#.Y69s2HZKiUk>
- 17) Abingdon New Testament Commentaries
- 18) Exegetical Guide to the Greek New Testament
- 19) New International Biblical Commentary
- 20) King James Bible Commentary Online.  
<https://www.kingjamesbibleonline.org/commentaries/>

## ADDENDUM ONE

17 U.S. Code § 107 - Limitations on exclusive rights: Fair use.

Notwithstanding the provisions of sections 106 and 106A, the fair use of a copyrighted work, including such use by reproduction copies or phonorecords or by any other means specified by that section, for purposes such as criticism, comment, news reporting, Teaching (including multiple copies for classroom use), scholarship, or research, is not an infringement of copyright. In determining whether the use made of work in any particular case is a fair use, the factors to be considered shall include—

1. The purpose and character of the use, including whether such use is of a commercial nature or is for nonprofit educational purposes;
2. The nature of the copyrighted work.
3. The amount and substantiality of the portion used in relation to the copyrighted work as a whole; and
4. The effect of the use upon the potential market for or value of the copyrighted work.

The fact that a job is unpublished shall not itself bar a finding of fair use if such a finding is made upon consideration of all the above factors. (Pub. L. 94–553, title I, § 101, Oct. 19, 1976, 90 Stat. 2546; Pub. L. 101–650, title VI, § 607, Dec. 1, 1990, 104 Stat. 5132; Pub. L. 102–492, Oct. 24, 1992, 106 Stat. 3145.)